

# **Career Development**

Audience: 6-8 grade

Activity Length: One class period

## TEKS:

## **6th Grade**

> English §110.22.b

• 1.A, 1.B, 1.D, 5.H

> Science §112.26.b

• 4.C, 5.G

➤ Social Studies §113.18.c

• 5.A, 6.A, 6.B, 6.C, 19.C, 21.C, 22.B

# 7th Grade

> English §110.23.b

• 5.H

Science §112.27.b

• 1.A, 4.C

➤ Social Studies §113.19.c

• 20.C, 20.E

## 8th Grade

- English §110.24.b
  - 5.H
- > Science §112.28.b
  - 1.A, 4.C
- Social Studies §113.20.c
  - 29.C, 29.E

### **Electives**

- Career and College Exploration §127.2.d
  - 1.C, 1.D
- > Principles of Agriculture, Food, and Natural Resources §130.2c
  - 1.A, 1.B, 4.B, 6.A, 6.B

## **Objectives:**

• The student will explore education and career planning and opportunities, through career portals, and pathways.



### Introduction:

In Texas, one of every 7 working Texans is in an agriculture related job. The economic impact of the food and fiber sector totals more than \$100 billion annually. Texas is number one in cattle, cotton, hay, sheep, goats and mohair production. Agricultural exports to foreign countries totaled \$6.5 billion in 2012.

https://texasagriculture.gov/About/TexasAgStats.aspx

# Texas farmers and ranchers ensure Texas' economy remains strong. The job outlook in agriculture is bright!

## **Materials**

- USDA Living Science Food, Agriculture and Natural Resource Career Cards
- Texas Farm Bureau Career Cluster Graphic
- Texas Farm Bureau Videos
  - o https://vimeo.com/channels/txfbaitc

### **Procedure:**

Videos from the Texas Farm Bureau Vimeo channel are excellent introduction to agriculture careers.

- 1. Display USDA Living Science Career Cards. They can be downloaded at https://www.agriculture.purdue.edu/USDA/ Careers/. There are 50 two sided career cards.
- 2. Switch out career cards in the display to mirror concepts covered in class.
- 3. Laminate cards to be used as group work. Have students work in groups to research careers.
  - a. What is the demand for this career?
  - b. Is it declining or is it increasing?
  - c. Will these jobs be in your area? D. What are the pros and cons of this career?
- 4. Use the Texas Farm Bureau Career Card to further discuss careers. Discuss opportunities with various forms of education. A. What opportunities are there for specialized training? B. How do they compare to careers that require a degree?

#### Career Cluster Agriculture, Food and Natural Resources **Career Field Career Cluster Career Specialty Examples** Plant Science Golf course manager Landscaper Soil scientist Florist Animal Science Pest control Animal nutritionist Food Science Animal scientist Veterinarian & Technology Meat scientist Animal production manager Environmental & Dietitian Natural Resources Wildlife biologist Nutritionist Food chemist Food safety inspector Applied Astricultural Quality Control Certified crop advisor Hydrologist Ecologist **Plant Science** Biologist Pest control Plant Science involves the planning, Park ranger Recycling manager Water quanty me scientist 200logist producing and distributing of plants, Range management Biofuels technician food, fiber, and ornamental products. ABTICULTUTE OF THE PRINCE OF T Environmental compliance Feed for the letter of the later of the late They strive to improve the value of Water Wally Manager To Return State of The Reter plants and seeds. Grainbuser Eduling Selection of the Selection of th **Animal Science** Koan orricer Animal Science is the planning, producing and distributing of meat, poultry, seafood and dairy products. Careers can study genetics, nutrition, Welder Diesel technician Engine mediane chanic Marketille Specialist reproduction, inspect livestock or work in sales. Sericultural steelalist **Food Science & Technology** Food Science & Technology discover new food sources and develop new ways to process, preserve, package and store food. They create new food products and inspect food processing to ensure safety.

### **Environmental & Natural Resources**

Natural Resources work to monitor and maintain the land, air and water. They work to keep the environment clean and accessible to the public. Environmental Resources work to preserve the environment by keeping it clean and accessible to the public.

## **Applied Agricultural Engineeing**

Applied Agricultural Engineering helps to design and maintain machinery used in agriculture by applying knowledge of engineering, hydraulics, electronics, power and structures. They develop ways to help conserve soil and water and improve agricultural products.

### **Agribusiness**

Agribusiness uses technology to coordinate all activities that contribute to production, processing, marketing, distributing, financing and development of all agriculture commodities. They help to increase efficiency and profitability by using spreadsheets, satellite systems and other innovations.

TEXAS FARM BUREAU®

Plant Science			
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Nursery or greenhouse worker Seed sales Crop inspectors	Commercial horticulture Crop production Forestry Landscape/nursery	Conservationist Plant protection science Arboretum manager Sustainable designer	Agronomy consultant Biochemist Entomologist Horticulture specialist
Animal Science			
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Animal caretakers Feed sales Animal trainer Farmer/rancher Artificial inseminator	Equine industry management Livestock industry management Swine management Vet technician	Grazing livestock systems Animal inspector Feedlot manager Food safety inspector	Geneticist Animal nutritionist Biochemist Integrative biomedical sciences Veterinary medicine
Food Science & Techno	ology		
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Butcher Meat processor Inspector Baker	Quality control USDA grader	Hospitality, restaurant and tourism management Mechanized systems management Meat sales/buyer Research and development Auditor	Food science and technology nutrition Meat scientist Test kitchen manager
Environmental & Natur	ral Resources		
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Emergency response technician Wildland firefighter Recycling manager	Soil and water conservationist Laboratory science technician Campground manager Wetlands specialist	Environmental studies Aquatic ecologist Texas Parks and Wildlife Soil scientist Zoologist Water quality manager Park Ranger	Wildlife biologist Regulatory entomologist Natural resources scientist Urban planner
Applied Agricultural E	ngineering		
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Ag service trainee Ag equipment operator Electrician apprenticeship Plumbing apprenticeship Welding apprenticeship	Farm mechanics Irrigation technology Mechanized agriculture practices	Mechanized marketing Mechanized science Processing operations Electrical engineer	Agricultural and biological systems engineer Mechanized systems management
Agribusiness			
High School or On-the-Job Training	Associate's Degree	Bachelor's Degree	Master's/Doctoral Degree
Ag business clerk Ag warehouse worker Farmer/rancher	Ag sales Custom applicators Farm and ranch business management	Commodity trader Government agency employee Loan officer	Attorney/lawyer Political consultant Ag economist