Second Grade Concepts Addressed
Reading and Writing TEKS

1C) share information and ideas that focus on the topic under discussion
1D) work collaboratively with others
1E) develop social communication
2A)i) produce a series of rhyming words
2A)ii) distinguishing between long and short vowel sounds
3B) use context to determine meaning of words
3D) use synonyms and antonyms
4) listening, speaking, reading, writing, and thinking – fluency
6A) establish purpose for reading assigned texts
6B) generate questions about text before, during and after reading
6E) make connections to personal experiences
6F) make inferences and draw conclusions
6G) evaluate details read to determine key ideas
7A) describe personal connections to various sources
7D) retell and paraphrase text to maintain meaning and logical order
8A) discuss topics and determine theme from text evidence and adult assistance
8B) describe the main character’s internal and external traits
8C) describe and understand plot elements
9D) recognize characteristics of informational text
10A) author’s purpose
10C) words, images, graphics achieve specific purposes
12C) compose correspondence such as thank you notes or letters
13A) generate questions for formal or informal inquiry with adult assistance

Readiness Standard
Third Grade
Concepts Addressed
Reading and Writing TEKS

1A) listen actively, ask relevant questions and make comments
1C) speak coherently about the topic under discussion
1D) work collaboratively with others
1E) develop social communication
2A) demonstrate phonological knowledge through decoding (contractions)
3B) use context to determine meaning of words
3D) antonyms, synonyms, homographs, homophones
4) listening, speaking, reading, writing, and thinking – fluency
6A) establish purpose for reading
6B) generate questions about text before, during, and after reading
6F) make inferences and use evidence to support understanding
6G) evaluate details read to determine key ideas
7A) describe personal connections to a variety of sources
7D) retell and paraphrase texts in ways that maintain meaning and logical order
8C) analyze plot elements
9D) recognize characteristics of informational text
10A) author’s purpose and message in text
10C) use of print and graphic features for specific purpose
12D) compose correspondence such as thank you notes or letters
13A) generate questions for formal and informal inquiry
13E) demonstrate understanding of information gathered

Readiness Standard
Fourth Grade
Concepts Addressed
Reading and Writing TEKS

1A) listen actively, ask relevant questions
1B) follow, restate, and give oral instructions
1D) work collaboratively with others
2A) demonstrate and apply phonetic knowledge
2B) demonstrate and apply spelling knowledge
3B) use context to determine meaning
3D) identify, use, and explain homophones
4) listening, speaking, reading, Writing, and thinking – fluency
6A) establish purpose for reading assigned texts
6B) generate questions about text before, during, and after reading
6E) make connections to personal experiences, ideas in other texts, and society
6F) make inferences and use evidence to support understanding

6G) evaluate details read to determine key ideas
6H) synthesize information to create new understanding
7A) describe personal connections to a variety of sources
7B) write responses that demonstrate understanding of texts, including comparing and contrasting
7C) use text evidence to support an appropriate response
8B) explain the interactions of the characters and the changes they undergo
9D) recognize characteristics and structures of informational text
10A) explain the author’s purpose and message
10C) analyze print and graphic features to achieve purpose
10D) describe how use of literary elements achieve purpose
12B) compose informational texts to convey information about a topic
13A) generate questions on a topic for formal or informal inquiry
13E) demonstrate understanding of information gathered

Readiness Standard
**Fifth Grade**

**Concepts Addressed**

**Reading and Writing TEKS**

1A) listen actively, ask relevant questions

1B) follow, restate, and give oral instructions

1C) give an organized presentation

1D) work collaboratively with others

2A) demonstrate and apply phonetic knowledge

2B) demonstrate and apply spelling knowledge

3B) use context to determine meaning

4) listening, speaking, reading, Writing, and thinking – fluency

6A) establish purpose for reading assigned texts

6B) generate questions about text before, during, and after reading

6E) make connections to personal experiences, ideas in other texts, and society

6F) make inferences and use evidence to support understanding

6G) evaluate details read to determine key ideas

6H) synthesize information to create new understanding

7A) describe personal connections to a variety of sources

7B) write responses that demonstrate understanding of texts, including comparing and contrasting

7C) use text evidence to support an appropriate response

9D) recognize characteristics and structures of informational text

10A) explain the author’s purpose and message

10C) analyze print and graphic features to achieve purpose

10D) describe how use of literary elements achieve purpose

12B) compose informational texts to convey information about a topic

13A) generate questions on a topic for formal or informal inquiry

13E) demonstrate understanding of information gathered

**Readiness Standard**