2020 Investigating Agriculture Careers: Not just sows, cows and plows **Curriculum Alignment** Grade 8

Eighth Grade Concepts Addressed

Investigating Careers

- 1A) identify various careers within a career cluster
- 1B) identify the pathways within a career cluster
- 2A) academic requirements
- 2B) certification or education requirements
- 2C) technical-skill requirements
- 3C) investigate steps required to participate in a variety of career and educational opportunities
- 3F) demonstrate characteristics required for personal and professional success
- 4A) national, state, regional labor market
- 4B) classify evidence of high-skill, high-wage, or high-demand occupations

College & Career Readiness

- 1B) explore career clusters
- 1C) trending fields in a cluster
- 1D) academic requirements
- 1E) educational options and requirements
- 2D) impact of effective college & career planning
- 3A) use interpersonal skills to facilitate effective teamwork
- 3B) use problem-solving models and critical thinking to make informed decisions
- 3D) skills that can be transferrable
- 3G) entrepreneurial opportunities
- 6A) demonstrate effective verbal, nonverbal, written, and electronic communication skills
- 6E) explore characteristics necessary for professional success

