



Learn Time with Farmer Scott

Audience: 1st and 2nd grade

Lesson Length: 30 Minutes (will vary depending on teaching style and other factors)

TEKS: Math

1.7.E. tell time to the hour and half hour using analog and digital clocks.

2.9.G. read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.

Introduction:

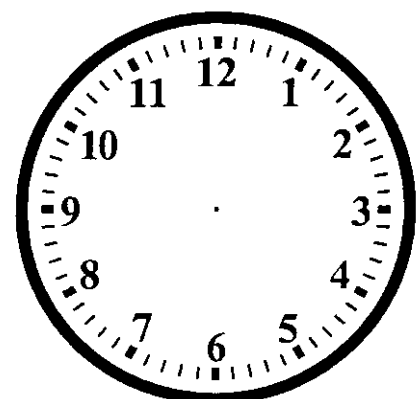
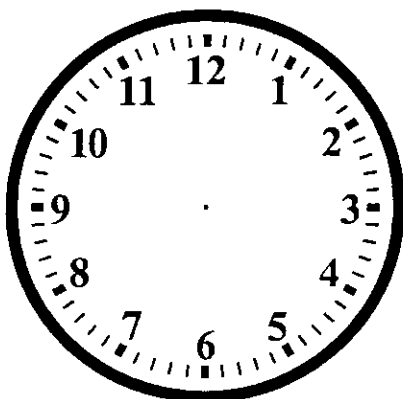
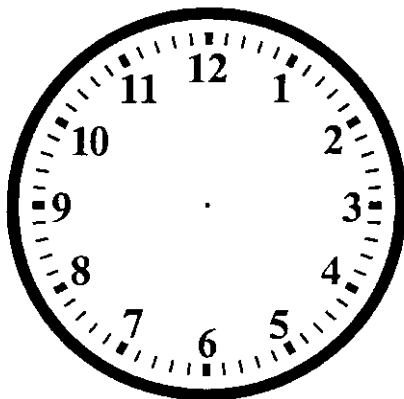
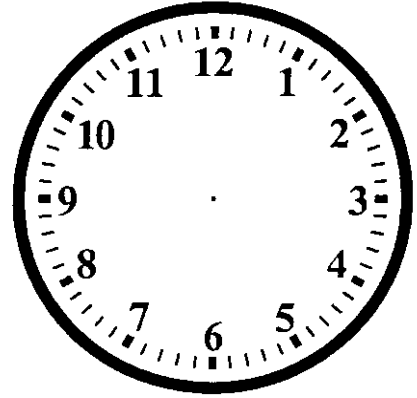
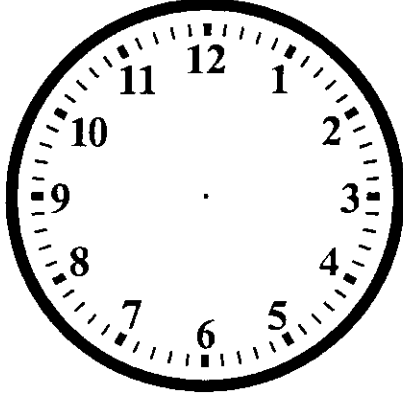
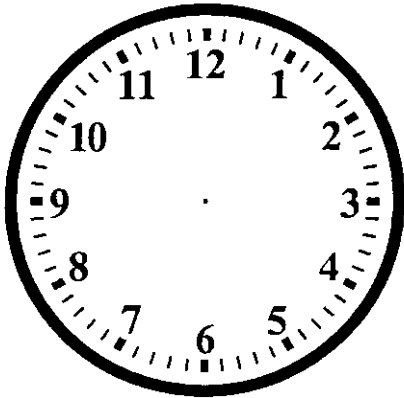
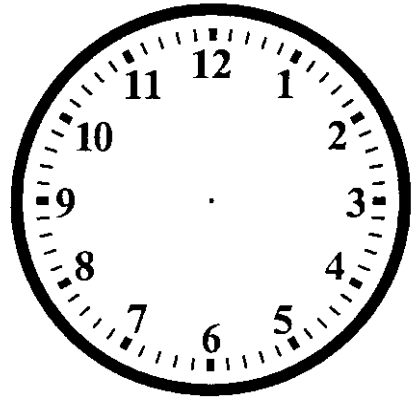
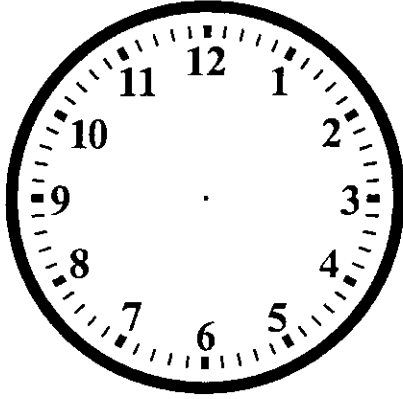
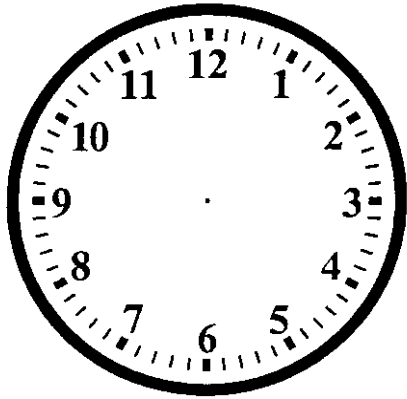
A farmer's schedule changes from day to day. Things are constantly changing depending on the weather, equipment, and so much more. The following story and activity can be used to help students learn and test their knowledge about time. Have your students draw the time on the provided clocks each time you or they read a time in the story. This activity could also be done by dividing students into pairs and having them read to each other while marking the correct times on their clocks.

The Story:

Farmer Scott wakes up at **5:45**. He goes to the local coffee shop and drinks coffee with his friends at **6:15**. He wants to feed his cows today and make sure the baby calves are not sick. He gets in the feed truck at **8:15** and goes out to the pastures. Oh no! His pickup starts to shake at **10:30**, he thinks he has a flat tire that he needs to change! Sure enough, he gets out and the tire has a mesquite thorn in it, making a hole. By **11:00**, Farmer Scott has changed the tire and he goes back to checking on his cows. At **12:10**, he finishes feeding the cows and all the baby calves look healthy. He decides it is time to eat some lunch. After lunch, he works on the tractor's air conditioner. It isn't working properly, so he needs to fix it. At **3:15** he stops working to go pick up his kids, who get out of school at **3:30**. His son and daughter go with him to a wheat field to make sure no pests are eating his wheat. That would be bad! At **4:00** they head back home. He decides that he should mow the grass at his house, so at **4:45** he pulls out the lawn mower. He has a really big yard, so Farmer Scott doesn't finish mowing until **6:35**. By then, it is almost supper time. By **7:15**, supper is ready and his family sits down to eat. Once he finishes supper, he sits down to watch TV and falls asleep at **9:15**.



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