



Guided Activity: Horses

After you watch the video, test what you learned!

<https://vimeo.com/403269955>

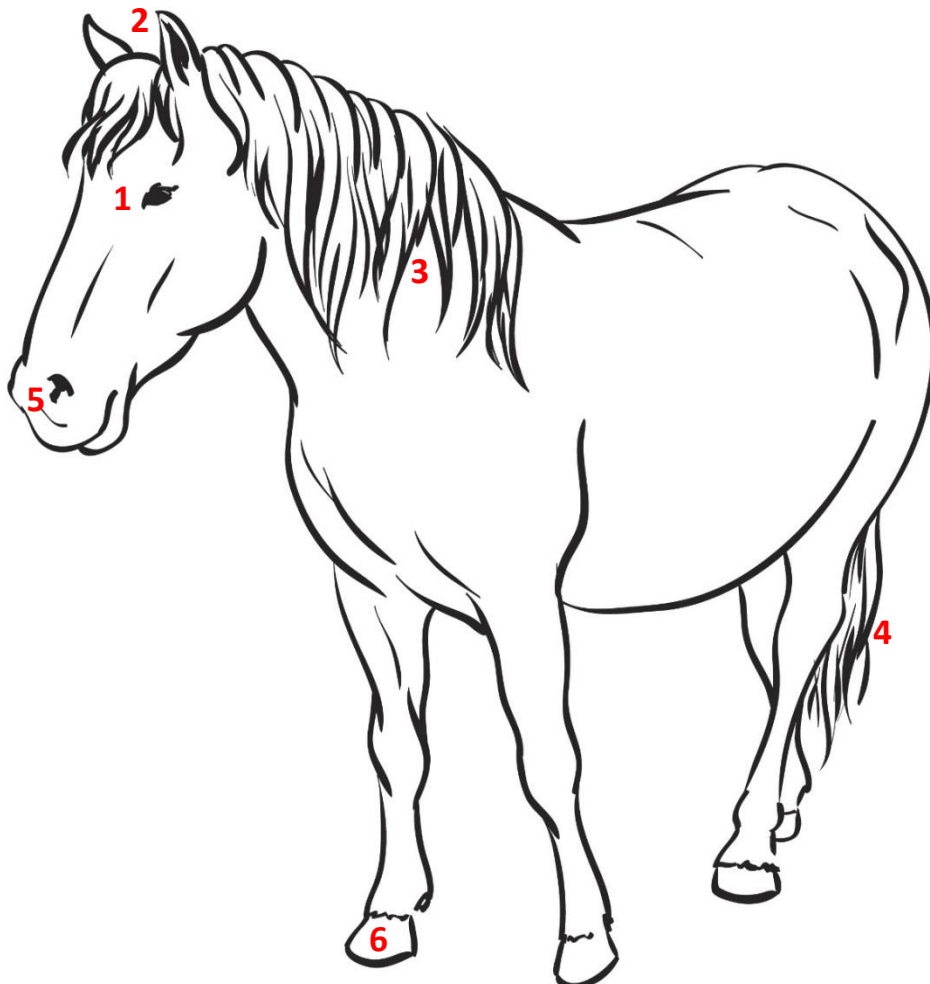
<https://youtu.be/W6yeNV5Bbok>

Words to Know: (recommended for all grades)

- **Mammal:** warm-blooded animals that have vertebrae
- **Prey animal:** an animal that other animals try to capture for food
- **Herbivore:** a plant-eating animal
- **Mane:** the hair grown on a horse's neck

Color & Label: (recommended for K-4)

- Color and label the parts of the horse. Remember as you choose your colors: What color is Dorothy in the video?
 - If you can't print, write the parts of the horse on strips of paper and put them in the correct order that the parts are numbered in the picture below.





You vs. Dorothy: (recommended from grades K-4)

- Who sleeps more? **You, Dorothy, or Both?**
- Who eats meat and plants? **You, Dorothy, or Both?**
- Who goes to the dentist? **You, Dorothy, or Both?**
- Who has more than one toe? **You, Dorothy, or Both?**

How big is Dorothy? (recommended for grades 2-6)

- The video told how much Dorothy weighs.
 - Grab a scale to weigh yourself. How much does the scale say you weigh?
 - What is the difference between Dorothy's weight and your weight? That's probably a big difference, huh?
 - What is the difference between Dorothy's weight and your dog's weight? Your cat? Your favorite stuffed animal? Your favorite sports ball?

Breed Search: (recommended for grades 4-7)

- How many breeds of horses did the video say there are in the world?
- Find and research 2 horse breeds.
 - **Compare and contrast the two breeds you chose to research. Put the information in a Venn diagram like the one below.**

