

2019

Reading and Writing –
Who Grew My Soup
Curriculum Alignment
Grades 2-5

Second Grade Concepts Addressed Reading and Writing TEKS

2.3B) ask relevant questions, seek answers
2.5B) *use context to determine meaning of words*
2.5C) use synonyms and antonyms
2.5D) alphabetize a series of words
2.9) make inferences and draw conclusions
2.9B) *describe main characters & traits*
2.7A) rhyme, rhythm, and repetition
2.11) sensory language used to create imagery
2.11A) literal and non-literal meanings
2.13) *author's purpose in cultural and contemporary context*
2.13A) identify topic and purpose

2.14A) *determine main idea*
2.14B) *locate facts*
2.14C) *order of events*
2.16) words, images, graphics, sounds combine to impact meaning
2.19A) *write brief compositions*
2.19B) write short letters with appropriate conventions
2.22A) write legibly with appropriate margins
2.22B) use proper capitalization
2.22C) use proper punctuation
2.23A) use phonological knowledge to construct unknown words
2.23B) use proper spelling

Readiness Standard

Third Grade Concepts Addressed Reading and Writing TEKS

- 3.2B) ask relevant questions, seek answers
- 3.2C) establish purpose for reading
- 3.4A) *how prefixes and suffixes change roots*
- 3.4B) *use context to determine meaning of words*
- 3.4C) antonyms, synonyms, homographs, homophones
- 3.4D) tongue twisters, palindromes, riddles
- 3.7A) elements of plot and character
- 3.8A) *sequence and summarize main events*
- 3.8B) *describe interaction of characters*
- 3.8C) first- or third-person narrator
- 3.10A) language that creates a graphic visual experience & imagery
- 3.16) words, images, graphics, sounds combine to impact meaning
- 3.19A) write about own experiences
- 3.20B) write letters with tailored language
- 3.20C) write response to text
- 3.22B) *use complete subject and complete predicate*
- 3.23B) *use proper capitalization*
- 3.23C) *use proper punctuation*
- 3.24B) *use proper spelling*

Readiness Standard

Fourth Grade Concepts Addressed Reading and Writing TEKS

- 4.2A) *determine English words derived from Latin or Greek roots*
- 4.2B) *use context to determine meaning of words*
- 4.3A) summarize and explain theme
- 4.3B) compare and contrast adventures of characters
- 4.5A) describe structural elements
- 4.6A) *sequence and summarize plots main events*
- 4.6B) *describe the interaction of characters*
- 4.6C) first- or third-person narrator
- 4.8A) similes and metaphors to produce imagery
- 4.10) author's purpose in cultural and contemporary context
- 4.11A) *summarize the main idea*
- 4.11C) *explicit and implicit relationships due to cause-and-effect*
- 4.12A) how author uses language to influence reader
- 4.13A) sequence of activities needed to carry out a procedure
- 4.14) words, images, graphics, sounds combine to impact meaning
- 4.17A) write about personal experiences
- 4.18B) write letters with tailored language
- 4.20B) *use complete subject and complete predicate*
- 4.21B) *use proper capitalization*
- 4.21C) *use proper punctuation*
- 4.22A) *use proper spelling*

Readiness Standard

Fifth Grade Concepts Addressed Reading and Writing TEKS

- 5.2A) *determine the meaning of English words from Greek or Latin roots*
- 5.2B) *use context to determine or clarify meaning of unknown words*
- 5.4A) *alliteration, rhyme, onomatopoeia used to reinforce meaning*
- 5.8A) *impact of sensory details, imagery, and figurative language*
- 5.10A) *draw conclusions and evaluate how well author achieved purpose*
- 5.11A) *summarize main ideas and supporting details*
- 5.11B) *determine facts and verify*
- 5.11C) *analyze how organizational pattern influences relationships among ideas*
- 5.17) *write about own experiences*
- 5.18A) *write informal letters*
- 5.20A) *use and understand parts of speech*
- 5.20B) *use complete subject and complete predicate*
- 5.20C) *use simple and compound sentences*
- 5.21A) *use proper capitalization*
- 5.21B) *use proper punctuation*
- 5.22A) *use proper spelling*

Readiness Standard