

Planting the Seed Curriculum Alignment

Grades K-5

Kindergarten Curriculum Alignment TEKS Knowledge and Skills

Science

1. (A), (C)
2. (A), (C), (D), (E)
3. (A), (B), (C)
4. (A), (B)
5. (A), (B)
6. (A)
7. (A), (B), (C)
8. (A), (B), (C)
9. (B)
10. (A), (B), (C), (D)

Language Arts and Reading

13. (E)
14. (A)
- 15.
17. (A), (B), (C)
18. (A), (B), (C)
19. (A), (B)
20. (A)
21. (A)
- 23.

Kindergarten Concepts Addressed Science TEKS

- weather
- hand washing
- predicting outcomes
- soil particle size
- farmers as scientists
- plant parts
- earth's materials: soil, seeds, organic matter
- investigate and measure
- use of senses in the scientific reasoning
- growing seasons
- natural resource conservation
- weather instruments such as rain gauges
- light energy from the sun
- plant needs
- traits of parent plants
- sun's energy
- littering
- data recording
- plant characteristics
- plant life cycle

Kindergarten Concepts Addressed Language Arts and Reading TEKS

- share writing
- write sentences in chronological order
- expository and procedural texts
- written conventions
- handwriting
- spelling
- research and planning
- gather sources
- listening and speaking skills
- teamwork

First Grade Curriculum Alignment TEKS Knowledge and Skills

Science

1. (A), (C)
2. (A), (C), (D), (E)
3. (B), (C)
4. (A), (B)
5. (A), (B)
6. (A)
7. (A), (B), (C)
8. (A), (C), (D)
9. (A), (C)
10. (A), (B), (C), (D)

Language Arts and Reading

14. (A), (B), (C)
17. (A), (B), (C), (D), (E)
18. (A), (B)
19. (A), (B)
20. (A), (B)
21. (A), (B), (C)
22. (A), (B), (C), (D)
23. (A), (B)
24. (A), (B), (C)
- 25.
- 26.
27. (A)

First Grade Concepts Addressed Science TEKS

- sunlight is essential to growth
- soil particle sizes
- hand washing
- questioning/predicting in the natural world
- water conservation
- organizing data
- farmer's role as scientists
- parts of a plant
- non-traditional measurement
- wind
- animal traits
- growing season
- predicting plant growth
- natural resources
- communicate observations
- needs of plants
- cattle consume forage=beef
- soil's role in plant health
- livestock characteristics
- life cycle of plants, etc
- measurement
- recycling

First Grade Concepts Addressed Language Arts and Reading TEKS

- reading comprehension
- analyze and make inferences
- compose texts by planning and editing
- literary texts
- expository and procedural texts
- writing with correct parts of speech
- written conventions
- handwriting
- spelling
- research and gather sources to develop a written text
- presenting ideas
- listening and speaking skills

Second Grade Curriculum Alignment TEKS Knowledge and Skills

Science

1. (A), (C)
2. (A), (B), (C), (D), (E), (F)
3. (A), (B), (C)
4. (A), (B)
5. (A), (B), (D)
6. (A)
7. (A), (B), (C)
8. (A), (B), (C)
9. (A), (B), (C)
10. (A), (B)

Language Arts and Reading

17. (A), (B), (C), (D), (E)
18. (A)
19. (A), (B)
- 20.
21. (A), (B), (C)
22. (A), (B), (C)
23. (A), (B), (C), (D), (E), (F)
24. (A), (B)
25. (A), (B), (C)
- 26.
- 27.
28. (A)

Second Grade Concepts Addressed Science TEKS

- hand washing
- classify soil types
- water cycle
- plant needs
- natural resources
- salt water/fresh water
- make predictions
- weather instruments/rain gauges
- soil particle size
- sand/silt/clay=loam
- communicate observations
- describe student's plant growth
- cattle + forage =beef
- graph weather information
- compare and communicate results
- light and heat energy and plant growth
- identify and solve problems
- measurement and recording of plant growth
- data collections
- farmers as scientists
- plant parts and their use
- growing seasons for crops
- light's effect on plants
- water cycle
- organisms and soil
- water as a resource
- plant growth cycles
- animal basic needs

Second Grade Concepts Addressed Language Arts and Reading TEKS

- compose texts by planning and editing -literary texts
- expository and procedural texts -develop persuasive texts
- written conventions -handwriting
- capitalization and punctuation -spelling
- research and planning -gathering sources
- clarify research -speaking and listening skills

Third Grade Curriculum Alignment TEKS Knowledge and Skills

Science

1. (A), (B)
2. (A), (B), (C), (D), (F)
3. (A), (D)
4. (A)
5. (B), (C), (D)
6. (A)
7. (A), (C), (D)
8. (A), (B)
9. (A), (B), (C)
10. (A), (B), (C)

Language Arts and Reading

17. (A), (B), (C), (D), (E)
- 19.
20. (B)
- 21.
22. (A), (B), (C)
23. (A), (B), (C), (D), (E)
24. (A), (B), (C), (D), (E), (F), (G)
25. (A), (B)
26. (A)
- 27.
- 28.
29. (A)

Third Grade Concepts Addressed Science TEKS

- conservation of resources
- use of bar graphs to record data
- investigate plant growth
- plant structures
- observe patterns of growth
- farmer's role as scientists
- communicate valid conclusions
- weather instruments such as rain gauges
- solid/liquid/gas of the water cycle
- mixture-sand, silt, and clay=loam
- light/heat energy from the sun
- soil formation
- conserving natural resources
- water as a resource/irrigation
- sun's role in the water cycle
- role of weather changes in crops
- life cycle of a plant
- traits of parent plants
- cattle+forage=beef
- environments suitable for farming
- measure plant growth, collect, and organize data
- hand washing
- critical thinking in scientific observations
- changes in the states of matter

Third Grade Concepts Addressed Language Arts and Reading TEKS

- compose texts by planning and editing
- write about personal experiences
- write persuasive texts
- handwriting
- spelling
- synthesizing information
- listening and speaking skills
- literary texts
- expository and procedural texts
- oral and written conventions
- punctuation
- research and gather sources to develop a written text
- presenting ideas

Fourth Grade Curriculum Alignment TEKS Knowledge and Skills

Science

1. (B)
2. (A), (B), (C), (D), (F)
3. (A), (C), (D)
4. (A)
5. (A), (B), (C)
6. (A)
7. (A), (B), (C)
8. (B)
- 9.(A), (B)
- 10.(A), (B), (C)

Language Arts and Reading

15. (A), (B), (C), (D), (E)
- 17.
18. (B)
- 19.
20. (A), (B), (C)
21. (A), (B), (C)
22. (A), (B), (C), (D)
23. (A), (B),
24. (A)
- 26.
27. (A)

Fourth Grade Concepts Addressed Science TEKS

-conservation of natural resources

-investigate plant growth

-analyze and record data

-water cycle and the states of matter

-cattle+forage=beef

-plant parent's traits

-bar graphs/charts

-investigate growth process of crops/plants

-environments, regions, and food production

-analyze data and identify patterns

-water conservation/irrigation

-observation and measurement

-observations in the natural world

-weather's role

-plant life cycle

-heat and light energy

-soil particle size

-plant parts

-technology in ag.

-food webs

-erosion

-critical thinking

Fourth Grade Concepts Addressed Language Arts and Reading TEKS

- compose texts by planning and editing
- write about personal experiences
- expository and procedural texts
- persuasive texts
- oral and written conventions
- handwriting
- punctuation
- spelling
- research and gather sources to develop a written text
- present ideas
- listening and speaking skills

Fifth Grade Curriculum Alignment TEKS Knowledge and Skills

Science

1. (B)
2. (A), (B), (C), (D), (F)
3. (D), (A)
4. (A)
5. (A), (C)
6. (A)
7. (B), (D)
8. (A), (B)
9. (B), (D)
10. (A), (B)

Language Arts and Reading

15. (A), (B), (C), (D), (E)
- 17.
18. (B)
- 19.
20. (A), (B), (C)
21. (A), (B), (C)
22. (A), (B), (C), (D), (E)
23. (A), (B)
27. (A)

Fifth Grade Concepts Addressed Science TEKS

- weather vs. climate
- sand/silt/clay (soil mixture)
- variables in science
- plant structure
- advancements in agriculture
- water cycle and states of matter
- photosynthesis
- plant traits
- analyze and interpret data
- environments and crop production
- conservation of natural resources
- communicate results
- food webs
- farmer's role as scientist
- careers in agriculture
- light and heat energy
- measurement
- fossil remains as fertilizer

Fifth Grade Concepts Addressed Language Arts and Reading TEKS

- compose texts by planning and editing
- write about personal experiences
- expository texts
- procedural texts
- persuasive texts
- oral and written conventions
- handwriting
- punctuation
- spelling
- listening and speaking skills